

1932

# 'Twas a Bad Depression...

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# Cutting the Cost of College . . .

By Regina Kildee

**C**HEMISTRY exams, English themes, and library dates aren't the only things that lodge in the subconscious mind of many of our home economics coeds. They are concerned with hurrying after school to make Mr. Jones' favorite dessert, or staying in after dinner to take care of the Smith children, not to mention doing the ironing for the Brown family. These are the girls who are working for their board and room in the homes of local families; 25 hours of work every week is expected of them.

"I think working for one's board and attending a college of this kind is a good combination," says Ruth Niehaus, a junior. "The work is good practical experience and gives an opportunity for trying, in home surroundings without laboratory equipment, things learned in class."

Ruth has worked every quarter she has been in school until this winter. The first two quarters of her freshman year she did stenographic work in Home Economics Hall, and in the spring quarter she lived in a cooperative dormitory.

Last year and this fall she earned her board and room at the home of an Ames family. She has carried a full schedule of school work all the time and has kept her grades above college average, although she says it's hard to find time for study when working. She has taken part in the work of the Y. W. C. A. and W. A. A., and is a member of the W. S. G. A. and the Home Economics Club.

**C**ONISTON SMITH another junior, has earned her room and board ever since she entered college. What's more, she earns enough in the summers to pay all her other expenses! Coniston's mother serves chicken dinners to two or three thousand people at Spirit Lake each summer, and by tips received from waiting tables and by profits made by selling cakes and pie, Coniston pays all expenses save board and room.

She feels that her outside work here "will be of great benefit to her after graduation;" it will be especially useful since it consists largely of taking complete charge of preparing meals, for she has chosen institutional management as a vocation.

Also along the lines of her chosen field are Coniston's other extra-curricular activities, for she is refreshment chairman for the Methodist Church, thus having charge of serving groups every Sunday and every other Saturday evening. She is treasurer of Kappa Phi, society for Methodist and Methodist preference girls, and has worked in the Y. W. C. A. and the Town Girls' Club. With all this she has kept her grades above average.

"My outside work," she says, "doesn't interfere with my school work, for I



Miss Frances Sims

probably shouldn't do anything with the extra time if I were in the dormitory."

Marie Martin, a sophomore, lived in a cooperative dormitory fall quarter last

year and has since earned her room and board in a local home. "This work," she says, "helps me not only financially; through it I meet many friends outside of school, and obtain fine practical experience." Marie feels that her work does not interfere with her studying. She has maintained grades, throughout her course, above college average.

Esther Everett, senior, has worked for her board and room every year she has been in college except her first, and has maintained grades above college average all the time. She, too, has found that this work does not interfere with her studies. "I probably wouldn't study any more if I didn't work," she says, "although I think I have to plan more carefully this way." Esther feels that she is obtaining valuable practical experience from this work. She has done work in the Home Economics Club. Last summer she served as a guide for Farm Bureau people who visited Iowa State College on tours.

These are just a few of the many girls who are materially cutting down their college expenses and at the same time obtaining valuable practical experience in their chosen line of work. That they can carry college work with above-average success, do housework 25 hours a week, and have time for more frivolous things on the side, augurs well for their future success in home economics. Though they haven't time to attend many meetings or be on many committees, they are participating in a truly valuable extra-curricular activity.

## 'Twas a Bad Depression . . .

By Muriel Dickinson

**"W**ASN'T the depression terrible?" queried one Ames homemaker, after attending a number of the adult homemaking classes supervised by the Ames Public Schools and organized by Miss Mary Lyle of the Vocational Education Department of Iowa State College.

Housewives of Ames have the opportunity of enrolling in a homemaking program consisting of two units: "Appetizing Meals at Low Costs," and "Planning Use of Time and Money." Fifteen women are enrolled in the meal-planning unit which is held in the auditorium of the Ames Public Library from 2:30 to 4:00 o'clock every Tuesday afternoon. Mrs. Francis Muceus, a graduate student of Iowa State College, teaches this class.

Miss Lyle conducts "Planning Use of Time and Money," the home management lesson, for eleven other local women every Tuesday night in the library auditorium.

This program has come to pass through the cooperation of Miss Lyle and Super-

intendent M. G. Davis of the Ames public schools. The advantages of this scheme are two-fold. Miss Lyle has organized and given publicity to the plan in return for student observations. Those training for Smith-Hughes work observe the methods of teaching used by the instructors of these adult classes.

Miss Lyle has a similar program functioning at Story City, where she has charge of all of the training in that vocational center for practice teaching.

Making over old clothing is taught by Miss Alice Dahlen in the Story City class, while pre-school child training is directed by Miss Lyle. These Wednesday evening classes are observed by students as are the adult education classes in Ames.

Miss Lyle teaches a class in methods of evening school training, here at Iowa State, having been a member of the home economics staff for three years. Prior to this she was state supervisor of home economics in Wyoming, and had charge of teacher training at the University of Wyoming at Laramie.